Woodland Public Schools Parent Survey Results

Spring 2018



SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 surveys for school improvement
- Helped more than 400 districts navigate the strategic planning and referendum planning process

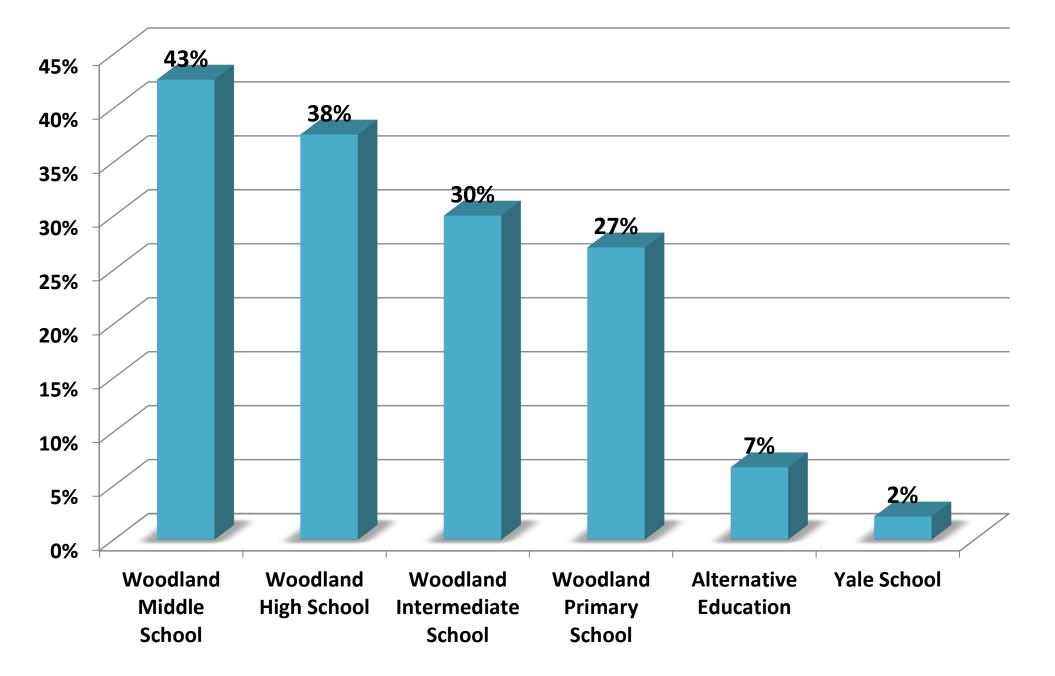


Survey Summary

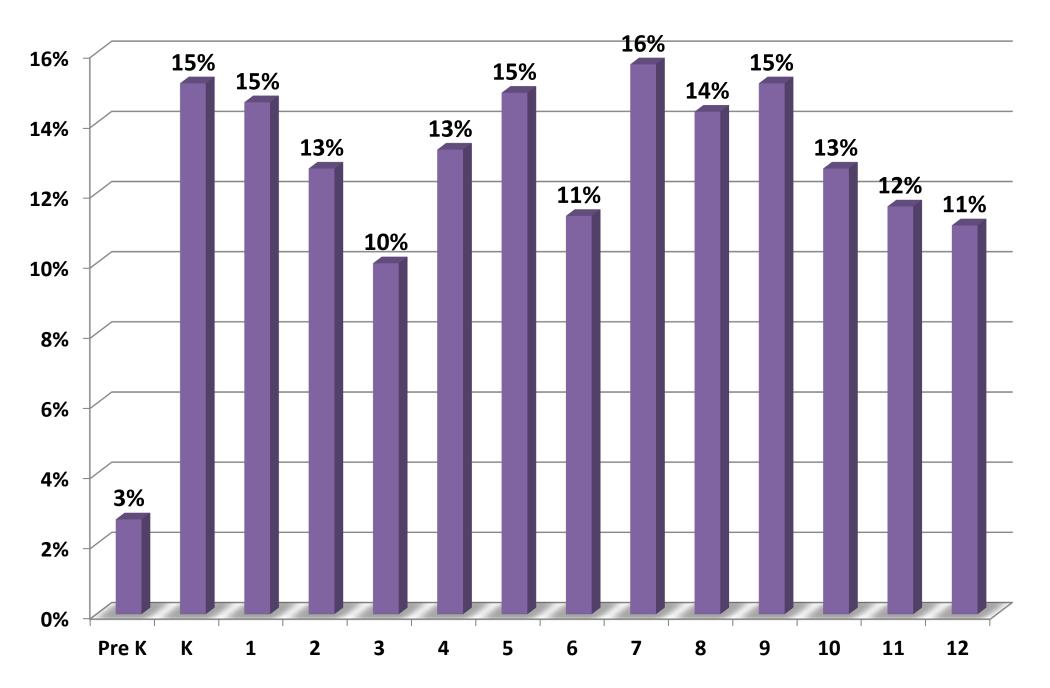
- The Parent Survey was conducted in late March – early April of 2018.
- All parents of students in grades Pre K 12 were sent an email invitation to take the survey online. Each email contained a unique survey link that could only be used once.
- Total responses = 373

Respondent Information

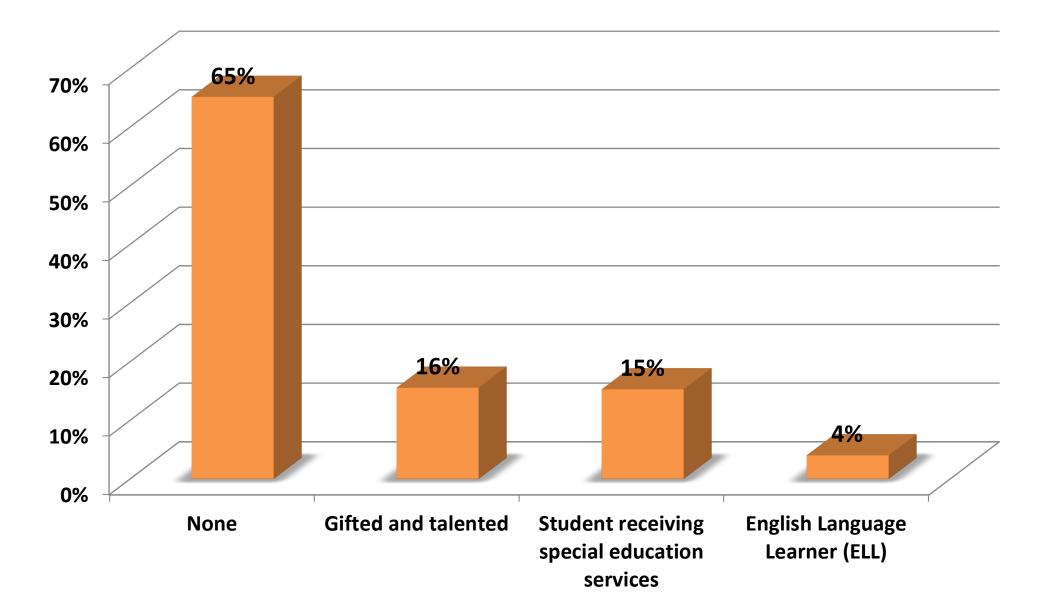
Which schools do your children attend?



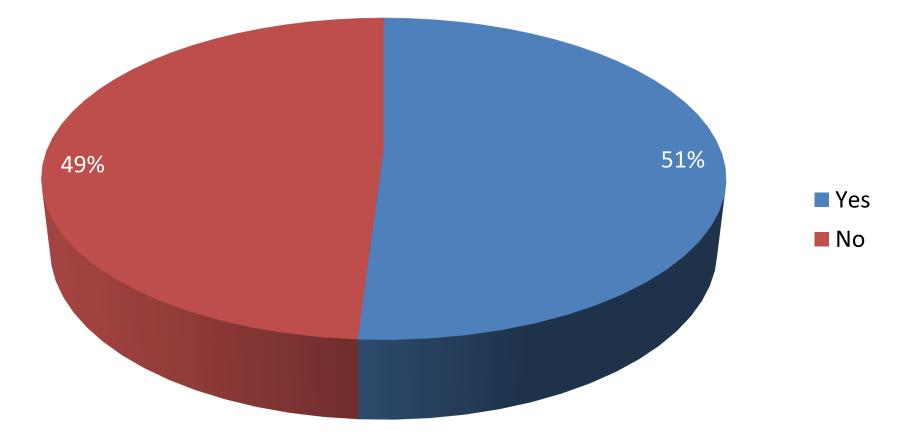
Grade level of your child(ren):



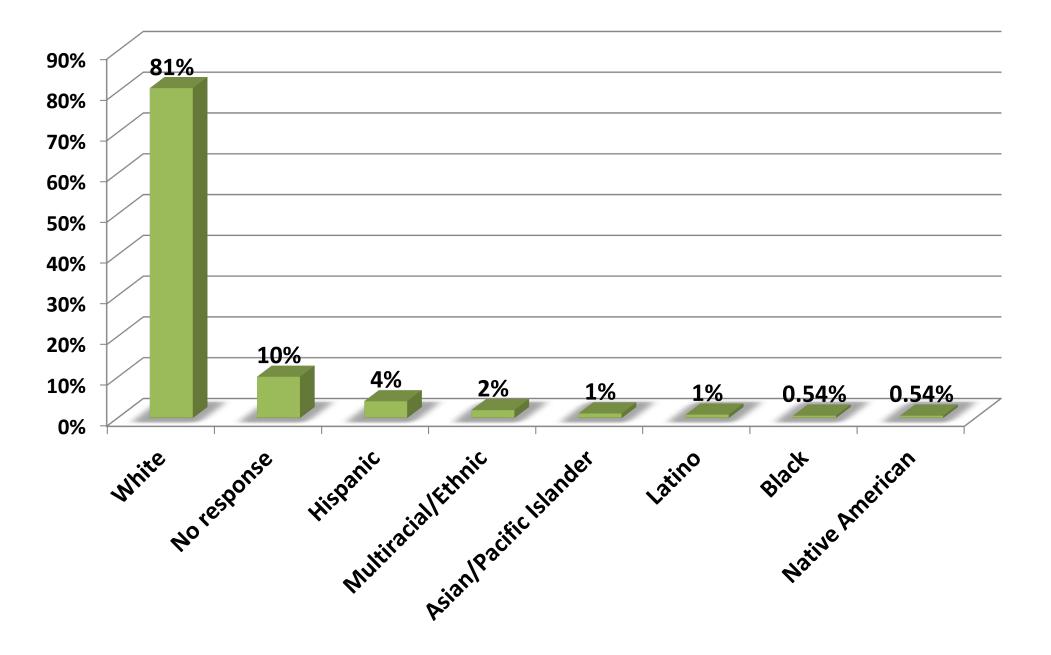
One or more of my children are identified as:



Does your child(ren) currently participate in <u>any</u> school-sponsored sports and/or extra-curricular activities?



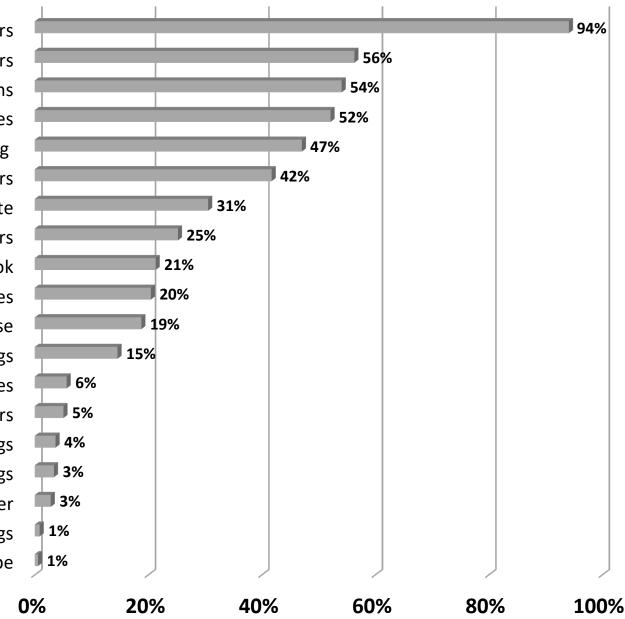
What is your race?



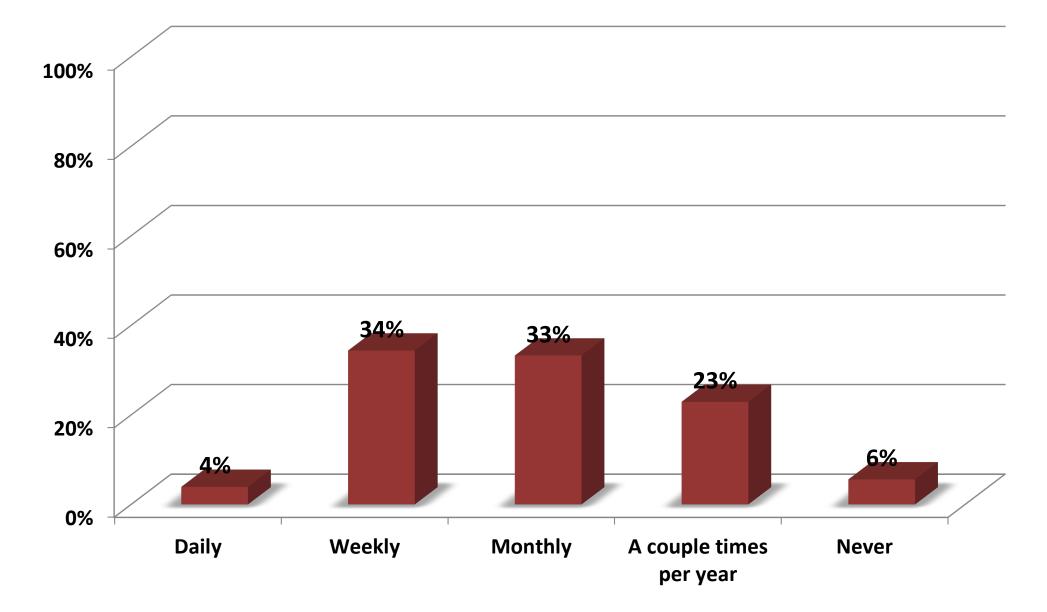
Communication

How would you like to receive school information?

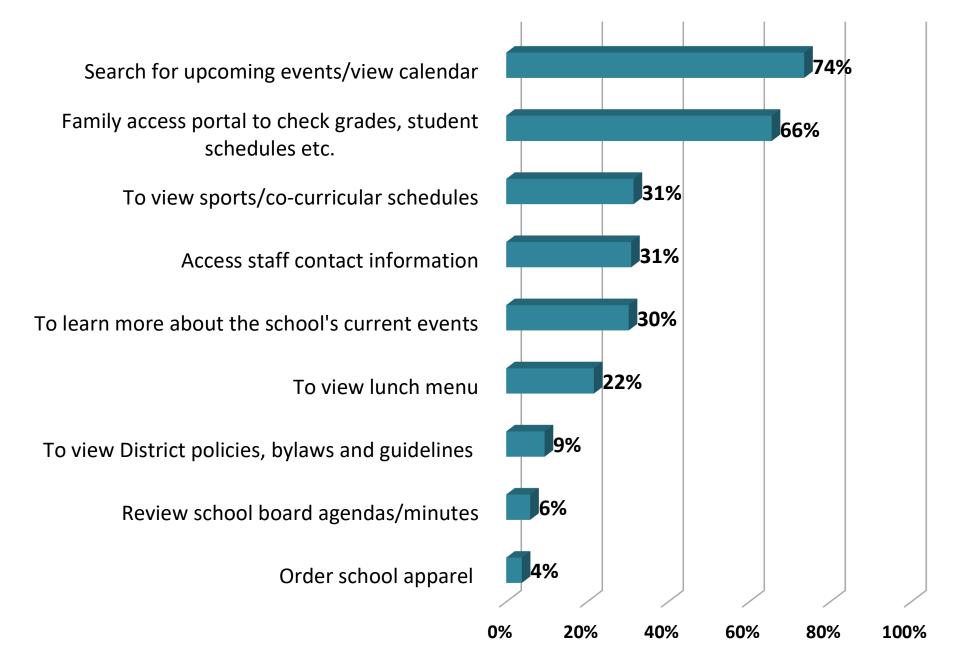
Email from teachers/administrators Conversation with teachers/administrators Automatic phone notifications Parent/Teacher conferences **Text Messaging** District/school newsletters District/school website Electronic classroom newsletters Facebook **Teacher webpages Open House** 15% Grade-level parent meetings 6% School Board agendas and minutes 5% Local newspapers 4% **PTO** meetings 3% School Board meetings 3% Twitter 1% Blogs YouTube 1%



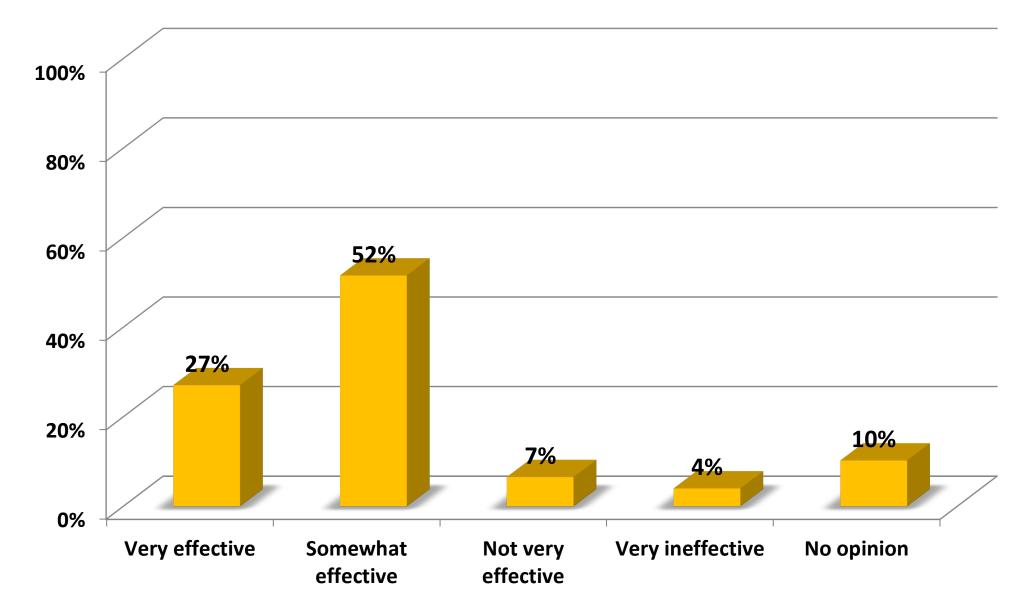
How often do you visit the District's website?



Why do you visit the District's website?



How effective is the District in providing timely and meaningful information?



Programs and Services

How important is this item to the success of our students? (Slide 1/3)

Very important (4), Important (3), Somewhat important (2), Not important (1)

ltem	Average
Preparing students for life after high school	3.69
Reading/Literature/Vocabulary	3.68
Critical thinking & problem solving	3.67
Writing/Grammar	3.65
Preparing students for college and career	3.61
Math	3.61
Computer and technology skills	3.57
Science	3.49
Programming for struggling students/at-risk of not graduating	3.49

How important is this item to the success of our students? (Slide 2/3)

Very important (4), Important (3), Somewhat important (2), Not important (1)

ltem	Average
Programming for children with disabilities	3.44
Personal finance	3.43
Social Studies	3.35
Physical education	3.35
School counseling	3.32
Programming for gifted & talented students	3.29
Advanced Placement (AP)/honors classes	3.25
Health education	3.20

How important is this item to the success of our students? (Slide 3/3)

Very important (4), Important (3), Somewhat important (2), Not important (1)

Item	Average
Business, Marketing & Entrepreneurship	3.16
Programming for English Language Learners (ELL)	3.16
Library media services	3.11
Art	3.09
Family & Consumer Science	3.06
Athletics	2.98
Music	2.95
Foreign language	2.79

How are we doing? (Slide 1/3)

Great (4), Good (3), Fair (2), Poor (1)

ltem	Average
Athletics	2.89
Art	2.88
Music	2.88
Physical education	2.87
Science	2.85
Computer and technology skills	2.84
Library media services	2.81
Advanced Placement (AP)/honors classes	2.81
Programming for English Language Learners (ELL)	2.79

How are we doing? (Slide 2/3)

Great (4), Good (3), Fair (2), Poor (1)

ltem	Average
Social Studies	2.79
Math	2.78
Reading/Literature/Vocabulary	2.72
Writing/Grammar	2.68
Health education	2.66
Business, Marketing & Entrepreneurship	2.64
Programming for children with disabilities	2.62
Critical thinking & problem solving	2.60

How are we doing? (Slide 3/3)

Great (4), Good (3), Fair (2), Poor (1)

ltem	Average
Family & Consumer Science	2.59
School counseling	2.51
Preparing students for college and career	2.47
Programming for gifted & talented students	2.41
Preparing students for life after high school	2.36
Programming for struggling students/at-risk of not graduating	2.30
Personal finance	2.29
Foreign language	2.25

Gap Analysis (Slide 1/3)

Importance: Very important (4), Important (3), Somewhat important (2), Not important (1) **Performance:** Great (4), Good (3), Fair (2), Poor (1)

Item	Importance	Performance	Gap
Music	2.95	2.88	-0.07
Athletics	2.98	2.89	-0.09
Art	3.09	2.88	-0.21
Library media services	3.11	2.81	-0.30
Programming for English Language Learners (ELL)	3.16	2.79	-0.37
Advanced Placement (AP)/honors classes	3.25	2.81	-0.44
Family & Consumer Science	3.06	2.59	-0.47
Physical education	3.35	2.87	-0.48
Business, Marketing & Entrepreneurship	3.16	2.64	-0.52

Gap Analysis (Slide 2/3)

Importance: Very important (4), Important (3), Somewhat important (2), Not important (1) **Performance:** Great (4), Good (3), Fair (2), Poor (1)

ltem	Importance	Performance	Gap
Foreign language	2.79	2.25	-0.54
Health education	3.20	2.66	-0.54
Social Studies	3.35	2.79	-0.56
Science	3.49	2.85	-0.64
Computer and technology skills	3.57	2.84	-0.73
School counseling	3.32	2.51	-0.81
Programming for children with disabilities	3.44	2.62	-0.82
Math	3.61	2.78	-0.83

Gap Analysis (Slide 3/3)

Importance: Very important (4), Important (3), Somewhat important (2), Not important (1) **Performance:** Great (4), Good (3), Fair (2), Poor (1)

ltem	Importance	Performance	Gap
Programming for gifted & talented students	3.29	2.41	-0.88
Reading/Literature/Vocabulary	3.68	2.72	-0.96
Writing/Grammar	3.65	2.68	-0.97
Critical thinking & problem solving	3.67	2.60	-1.07
Preparing students for college and career	3.61	2.47	-1.14
Personal finance	3.43	2.29	-1.14
Programming for struggling students/at-risk of not graduating	3.49	2.30	-1.19
Preparing students for life after high school	3.69	2.36	-1.33

School Feedback

Woodland Primary School (Slide 1/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
The amount of homework given to my child is appropriate.	88%	4.14 (65)	4.03	0.11
Parent/teacher conferences provide productive communication.	94%	4.43 (68)	4.33	0.09
My child has a positive relationship with at least one adult at school.	98%	4.65 (68)	4.64	0.00
Teachers personalize instruction to meet my child's needs.	81%	4.02 (63)	4.02	0.00
My child enjoys going to school.	92%	4.34 (68)	4.42	-0.08
I believe the school staff inspire my child's best efforts.	91%	4.33 (69)	4.42	-0.09
I receive enough information to understand my child's progress.	80%	3.96 (68)	4.06	-0.10
Technology is used effectively to support teaching and learning.	93%	4.16 (55)	4.27	-0.10
My child is being adequately prepared for the next grade level or college/career/life after high school.	84%	4.10 (63)	4.21	-0.11
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	91%	4.35 (63)	4.51	-0.16

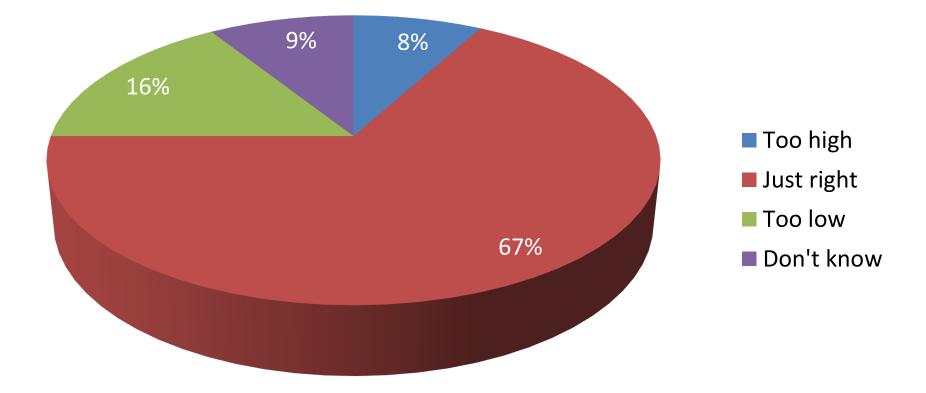
Woodland Primary School (Slide 2/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
I feel comfortable sharing ideas for school improvement with staff.	80%	3.85 (60)	4.04	-0.19
I am satisfied with our school's efforts to prevent bullying.	77%	3.77 (53)	4.00	-0.22
When my child has a problem at school, he/she knows how to get help.	78%	3.83 (64)	4.05	-0.23
The school has a culture of high expectations.	81%	3.90 (62)	4.14	-0.24
My school provides appropriate opportunities for parental involvement.	86%	4.11 (66)	4.37	-0.27
My child feels safe at school.	89%	4.15 (68)	4.43	-0.28
The District employs high-quality teachers.	89%	4.20 (65)	4.49	-0.29
I am comfortable contacting the principal.	80%	3.86 (65)	4.21	-0.34
There is a healthy culture at our school.	84%	3.98 (63)	4.35	-0.37
School facilities are clean and well-kept.	89%	4.10 (67)	4.50	-0.39

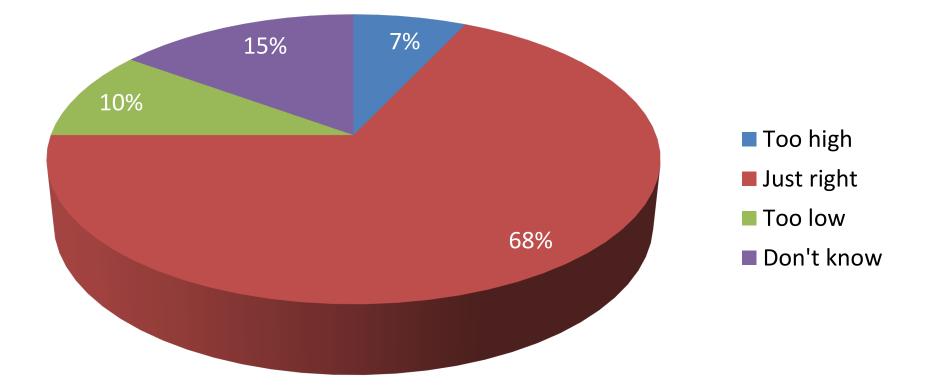
Woodland Primary School (Slide 3/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
I would recommend my child's school to a friend.	84%	4.06 (63)	4.45	-0.39
I am satisfied with the communication that comes from the school.	76%	3.79 (68)	4.19	-0.40
School staff treat everyone with dignity and respect.	86%	4.05 (63)	4.45	-0.40
I feel my opinions are taken into consideration when it comes to school policy decisions.	69%	3.47 (45)	3.88	-0.41
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	80%	3.81 (59)	4.23	-0.42
I feel welcomed at my child's school.	82%	4.03 (67)	4.46	-0.43
I'm proud of our school.	81%	4.00 (65)	4.49	-0.49
A climate of openness and trust exists between school administration and parents.	76%	3.79 (63)	4.30	-0.50
The report card is clear and understandable.	80%	3.92 (65)	N/A	N/A
The front office staff makes me feel welcome and addresses my concerns.	69%	3.58 (64)	N/A	N/A

Academic expectations at Woodland Primary School are:



The overall use of technology at Woodland Primary School is:



Yale School (Slide 1/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
Teachers personalize instruction to meet my child's needs.	100%	4.67 (6)	4.02	0.64
Parent/teacher conferences provide productive communication.	86%	4.57 (7)	4.33	0.24
My child feels safe at school.	100%	4.67 (6)	4.43	0.24
My child has a positive relationship with at least one adult at school.	100%	4.86 (7)	4.64	0.22
My child is being adequately prepared for the next grade level or college/career/life after high school.	100%	4.33 (6)	4.21	0.13
I feel my opinions are taken into consideration when it comes to school policy decisions.	100%	4.00 (4)	3.88	0.12
I feel comfortable sharing ideas for school improvement with staff.	86%	4.14 (7)	4.04	0.11
I feel welcomed at my child's school.	100%	4.57 (7)	4.46	0.11
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	100%	4.57 (7)	4.51	0.07
My child enjoys going to school.	85%	4.43 (7)	4.42	0.01

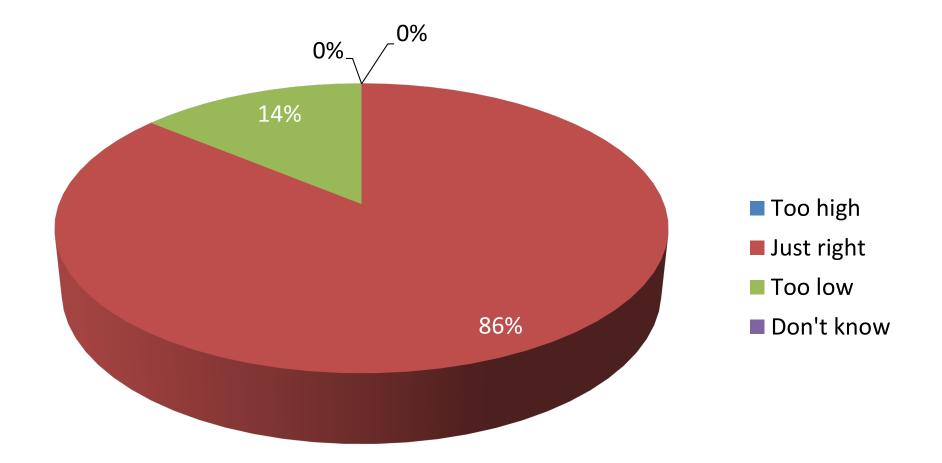
Yale School (Slide 2/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
I believe the school staff inspire my child's best efforts.	85%	4.43 (7)	4.42	0.00
The amount of homework given to my child is appropriate.	86%	4.00 (7)	4.03	-0.03
School facilities are clean and well-kept.	100%	4.43 (7)	4.50	-0.07
My school provides appropriate opportunities for parental involvement.	86%	4.29 (7)	4.37	-0.09
Technology is used effectively to support teaching and learning.	83%	4.17 (6)	4.27	-0.10
School staff treat everyone with dignity and respect.	100%	4.29 (7)	4.45	-0.17
I would recommend my child's school to a friend.	86%	4.29 (7)	4.45	-0.17
I receive enough information to understand my child's progress.	72%	3.86 (7)	4.06	-0.20
I'm proud of our school.	86%	4.29 (7)	4.49	-0.21
I am comfortable contacting the principal.	85%	3.86 (7)	4.21	-0.35

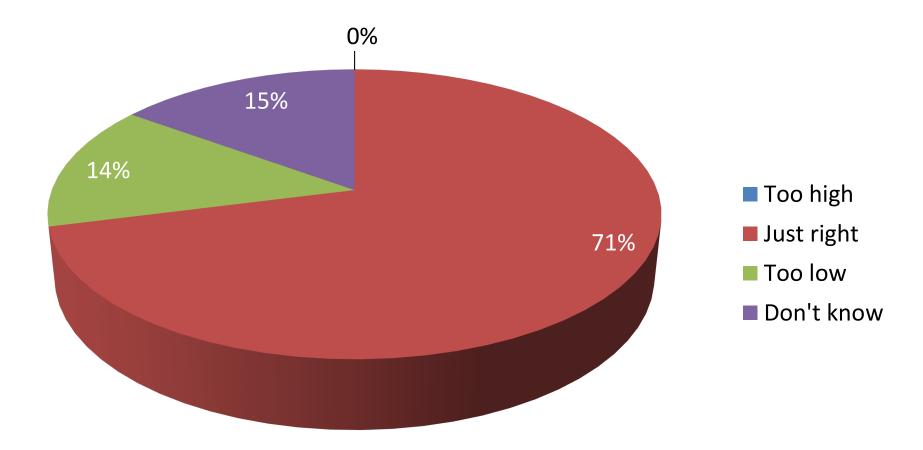
Yale School (Slide 3/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
The school has a culture of high expectations.	72%	3.71 (7)	4.14	-0.42
A climate of openness and trust exists between school administration and parents.	72%	3.86 (7)	4.30	-0.44
I am satisfied with the communication that comes from the school.	72%	3.71 (7)	4.19	-0.48
There is a healthy culture at our school.	72%	3.86 (7)	4.35	-0.49
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	75%	3.50 (4)	4.23	-0.73
The District employs high-quality teachers.	72%	3.71 (7)	4.49	-0.77
When my child has a problem at school, he/she knows how to get help.	57%	3.29 (7)	4.05	-0.77
I am satisfied with our school's efforts to prevent bullying.	57%	3.00 (7)	4.00	-1.00
The report card is clear and understandable.	72%	3.86 (7)	N/A	N/A
The front office staff makes me feel welcome and addresses my concerns.	75%	3.75 (4)	N/A	N/A

Academic expectations at Yale School are:



The overall use of technology at Yale School is:



Woodland Intermediate School (Slide 1/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
I receive enough information to understand my child's progress.	82%	3.99 (82)	4.06	-0.07
When my child has a problem at school, he/she knows how to get help.	83%	3.99 (79)	4.05	-0.07
Teachers personalize instruction to meet my child's needs.	82%	3.92 (78)	4.02	-0.10
The amount of homework given to my child is appropriate.	82%	3.91 (81)	4.03	-0.11
My school provides appropriate opportunities for parental involvement.	93%	4.24 (80)	4.37	-0.13
There is a healthy culture at our school.	92%	4.21 (73)	4.35	-0.15
My child is being adequately prepared for the next grade level or college/career/life after high school.	85%	4.05 (79)	4.21	-0.16
Technology is used effectively to support teaching and learning.	91%	4.10 (78)	4.27	-0.16
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	91%	4.34 (77)	4.51	-0.17
My child feels safe at school.	94%	4.26 (81)	4.43	-0.17

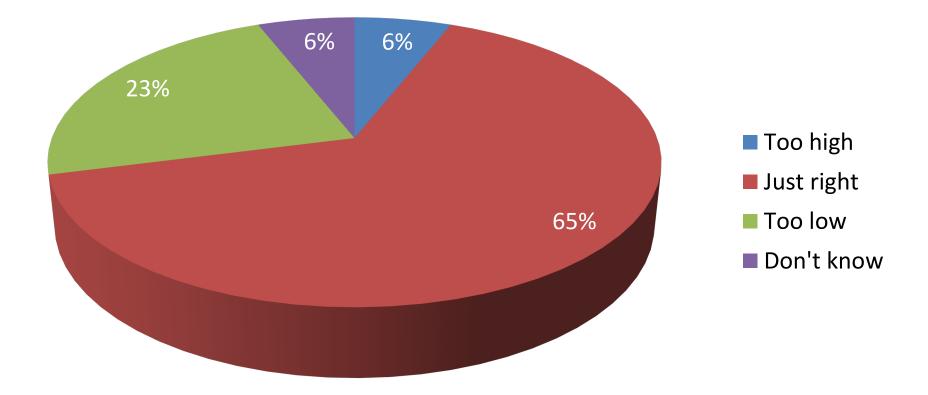
Woodland Intermediate School (Slide 2/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
School facilities are clean and well-kept.	96%	4.31 (80)	4.50	-0.19
I feel comfortable sharing ideas for school improvement with staff.	79%	3.84 (74)	4.04	-0.20
Parent/teacher conferences provide productive communication.	86%	4.14 (81)	4.33	-0.20
My child has a positive relationship with at least one adult at school.	95%	4.43 (79)	4.64	-0.21
School staff treat everyone with dignity and respect.	94%	4.24 (76)	4.45	-0.21
The school has a culture of high expectations.	82%	3.90 (73)	4.14	-0.23
I am satisfied with the communication that comes from the school.	82%	3.94 (78)	4.19	-0.26
I believe the school staff inspire my child's best efforts.	88%	4.14 (80)	4.42	-0.28
I feel welcomed at my child's school.	88%	4.16 (79)	4.46	-0.30
A climate of openness and trust exists between school administration and parents.	83%	3.99 (73)	4.30	-0.31

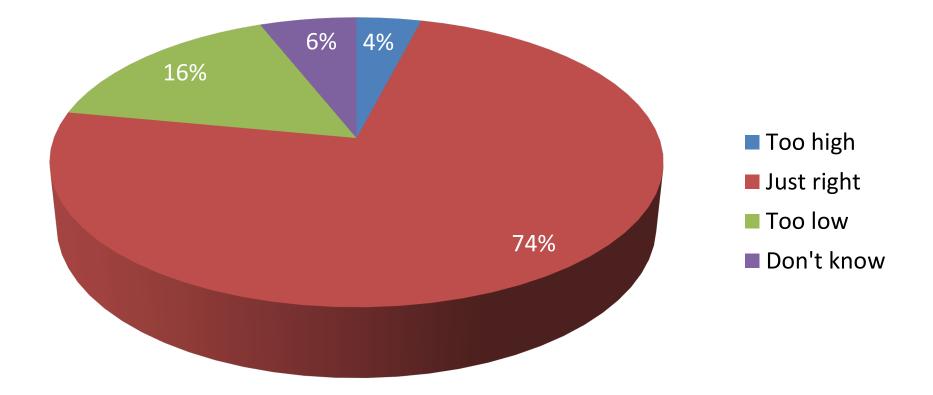
Woodland Intermediate School (Slide 3/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
I'm proud of our school.	90%	4.17 (77)	4.49	-0.32
I would recommend my child's school to a friend.	88%	4.12 (75)	4.45	-0.33
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	80%	3.87 (70)	4.23	-0.36
The District employs high-quality teachers.	90%	4.12 (77)	4.49	-0.37
I am satisfied with our school's efforts to prevent bullying.	72%	3.63 (70)	4.00	-0.37
I am comfortable contacting the principal.	79%	3.79 (71)	4.21	-0.42
I feel my opinions are taken into consideration when it comes to school policy decisions.	66%	3.40 (57)	3.88	-0.48
My child enjoys going to school.	82%	3.89 (82)	4.42	-0.53
The front office staff makes me feel welcome and addresses my concerns.	91%	4.27 (77)	N/A	N/A
The report card is clear and understandable.	76%	3.74 (81)	N/A	N/A

Academic expectations at Woodland Intermediate School are:



The overall use of technology at Woodland Intermediate School is:



Woodland Middle School (Slide 1/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	81%	3.85 (95)	3.87	-0.01
My child has a positive relationship with at least one adult at school.	91%	4.35 (109)	4.42	-0.07
Technology is used effectively to support teaching and learning.	89%	3.96 (102)	4.08	-0.12
I am comfortable contacting the principal.	78%	3.84 (106)	3.99	-0.16
There is a healthy culture at our school.	73%	3.60 (101)	3.80	-0.20
I feel comfortable sharing ideas for school improvement with staff.	66%	3.44 (105)	3.64	-0.21
When my child has a problem at school, he/she knows how to get help.	72%	3.63 (106)	3.84	-0.21
I feel welcomed at my child's school.	81%	3.89 (109)	4.11	-0.22
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	78%	3.90 (110)	4.15	-0.25
The District employs high-quality teachers.	86%	3.91 (102)	4.17	-0.26

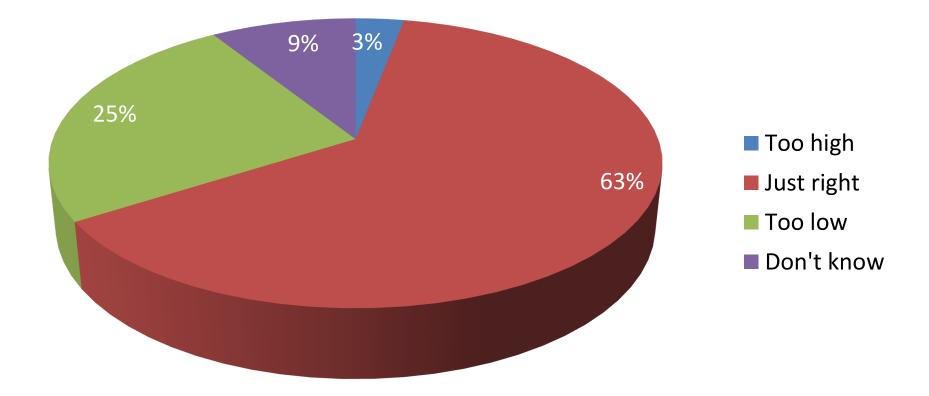
Woodland Middle School (Slide 2/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
School facilities are clean and well-kept.	88%	4.02 (108)	4.32	-0.30
I am satisfied with the communication that comes from the school.	66%	3.48 (110)	3.80	-0.32
I'm proud of our school.	80%	3.84 (103)	4.17	-0.33
My child feels safe at school.	81%	3.80 (107)	4.13	-0.33
A climate of openness and trust exists between school administration and parents.	70%	3.55 (103)	3.89	-0.34
I believe the school staff inspire my child's best efforts.	71%	3.67 (105)	4.02	-0.35
My child is being adequately prepared for the next grade level or college/career/life after high school.	72%	3.54 (105)	3.89	-0.35
My child enjoys going to school.	72%	3.61 (110)	3.97	-0.36
My school provides appropriate opportunities for parental involvement.	71%	3.54 (102)	3.92	-0.38
I feel my opinions are taken into consideration when it comes to school policy decisions.	56%	3.12 (85)	3.52	-0.41

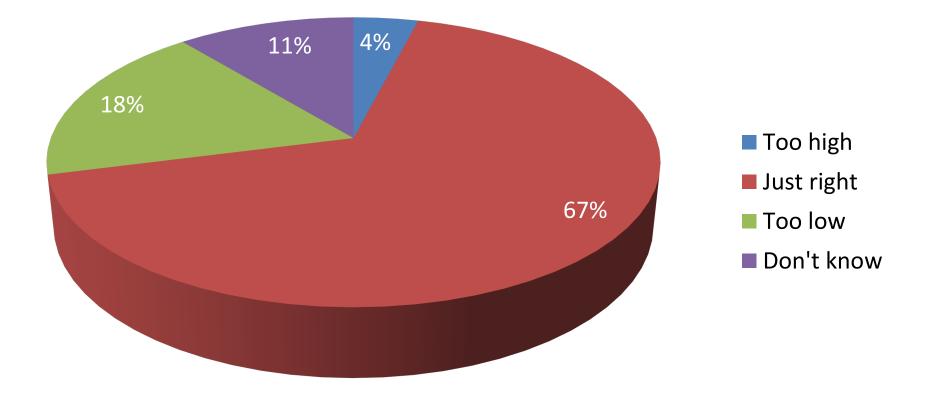
Woodland Middle School (Slide 3/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
I receive enough information to understand my child's progress.	70%	3.45 (108)	3.86	-0.41
The amount of homework given to my child is appropriate.	69%	3.40 (109)	3.81	-0.41
Parent/teacher conferences provide productive communication.	63%	3.44 (108)	3.88	-0.44
The school has a culture of high expectations.	68%	3.49 (102)	3.94	-0.45
I would recommend my child's school to a friend.	75%	3.63 (104)	4.11	-0.48
School staff treat everyone with dignity and respect.	73%	3.62 (108)	4.11	-0.49
I am satisfied with our school's efforts to prevent bullying.	54%	3.08 (101)	3.58	-0.50
Teachers personalize instruction to meet my child's needs.	53%	2.99 (103)	3.59	-0.60
The front office staff makes me feel welcome and addresses my concerns.	80%	3.93 (107)	N/A	N/A

Academic expectations at Woodland Middle School are:



The overall use of technology at Woodland Middle School is:



Woodland High School (Slide 1/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
I am comfortable contacting the principal.	79%	3.83 (89)	3.73	0.11
School facilities are clean and well-kept.	94%	4.40 (89)	4.33	0.08
I feel welcomed at my child's school.	89%	4.09 (87)	4.14	-0.04
A climate of openness and trust exists between school administration and parents.	79%	3.79 (85)	3.83	-0.04
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	82%	3.98 (87)	4.05	-0.07
My school provides appropriate opportunities for parental involvement.	81%	3.81 (84)	3.90	-0.09
My child has a positive relationship with at least one adult at school.	91%	4.35 (86)	4.44	-0.09
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	80%	3.81 (85)	3.91	-0.10
The amount of homework given to my child is appropriate.	79%	3.74 (86)	3.84	-0.10
I'm proud of our school.	86%	4.08 (83)	4.20	-0.11

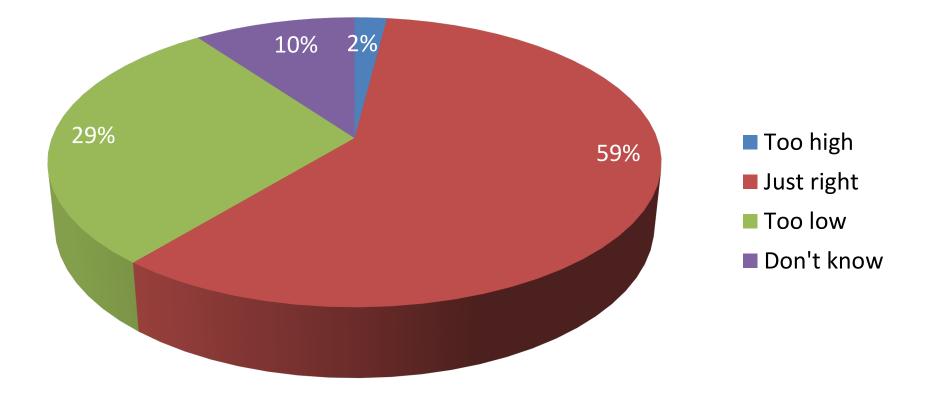
Woodland High School (Slide 2/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
School staff treat everyone with dignity and respect.	80%	3.87 (87)	3.99	-0.12
I feel comfortable sharing ideas for school improvement with staff.	69%	3.43 (80)	3.57	-0.15
I am satisfied with the communication that comes from the school.	72%	3.60 (91)	3.79	-0.19
Technology is used effectively to support teaching and learning.	82%	3.81 (79)	4.03	-0.22
I receive enough information to understand my child's progress.	74%	3.65 (89)	3.88	-0.23
My child feels safe at school.	77%	3.87 (90)	4.12	-0.26
There is a healthy culture at our school.	68%	3.63 (79)	3.91	-0.27
The District employs high-quality teachers.	80%	3.75 (84)	4.03	-0.28
I am satisfied with our school's efforts to prevent bullying.	64%	3.40 (84)	3.70	-0.29
I feel my opinions are taken into consideration when it comes to school policy decisions.	54%	3.11 (66)	3.42	-0.31

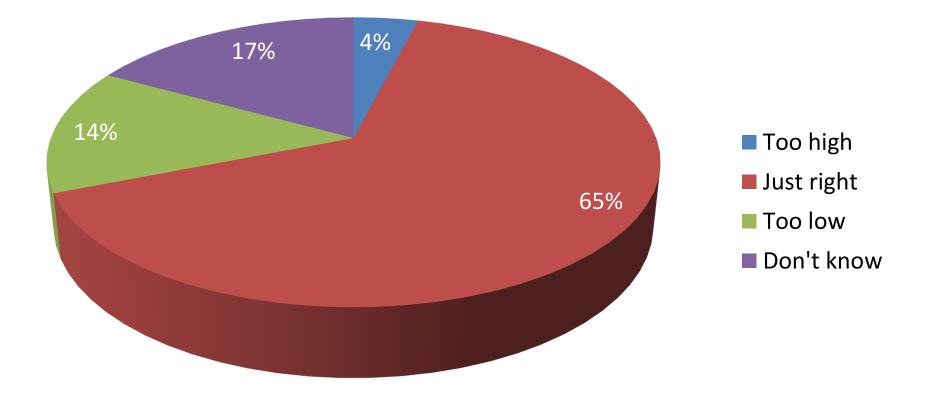
Woodland High School (Slide 3/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
My child enjoys going to school.	73%	3.61 (89)	3.93	-0.32
I would recommend my child's school to a friend.	75%	3.80 (86)	4.13	-0.33
I believe the school staff inspire my child's best efforts.	70%	3.60 (89)	3.95	-0.35
Teachers personalize instruction to meet my child's needs.	59%	3.24 (87)	3.59	-0.35
When my child has a problem at school, he/she knows how to get help.	71%	3.50 (82)	3.90	-0.40
Parent/teacher conferences provide productive communication.	65%	3.55 (86)	4.00	-0.46
My child is being adequately prepared for the next grade level or college/career/life after high school.	60%	3.28 (89)	3.80	-0.52
The school has a culture of high expectations.	64%	3.33 (84)	3.91	-0.58
The front office staff makes me feel welcome and addresses my concerns.	87%	4.16 (87)	N/A	N/A

Academic expectations at Woodland High School are:



The overall use of technology at Woodland High School is:



Alternative Education (Slide 1/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
Teachers personalize instruction to meet my child's needs.	90%	4.00 (10)	3.59	0.41
I feel my opinions are taken into consideration when it comes to school policy decisions.	80%	3.80 (5)	3.42	0.38
Technology is used effectively to support teaching and learning.	90%	4.30 (10)	4.03	0.27
The amount of homework given to my child is appropriate.	90%	4.00 (10)	3.84	0.16
Even though I may not always agree with decisions, the Principal is doing what it takes to make our school successful.	86%	4.00 (7)	3.91	0.09
I would recommend my child's school to a friend.	89%	4.22 (9)	4.13	0.09
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	90%	4.10 (10)	4.05	0.05
I am satisfied with our school's efforts to prevent bullying.	76%	3.75 (8)	3.70	0.05
I am satisfied with the communication that comes from the school.	82%	3.82 (11)	3.79	0.03
School staff treat everyone with dignity and respect.	88%	4.00 (8)	3.99	0.01

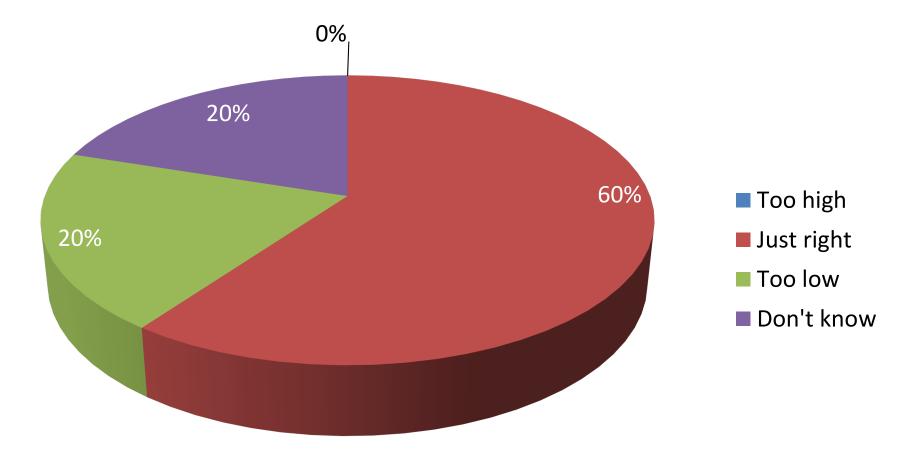
Alternative Education (Slide 2/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
A climate of openness and trust exists between school administration and parents.	80%	3.80 (10)	3.83	-0.03
There is a healthy culture at our school.	75%	3.88 (8)	3.91	-0.03
I receive enough information to understand my child's progress.	82%	3.82 (11)	3.88	-0.06
My child feels safe at school.	90%	4.00 (10)	4.12	-0.12
I believe the school staff inspire my child's best efforts.	82%	3.82 (11)	3.95	-0.13
I feel welcomed at my child's school.	91%	4.00 (11)	4.14	-0.14
I am comfortable contacting the principal.	78%	3.56 (9)	3.73	-0.17
I feel comfortable sharing ideas for school improvement with staff.	63%	3.38 (8)	3.57	-0.20
My child enjoys going to school.	72%	3.73 (11)	3.93	-0.20
School facilities are clean and well-kept.	88%	4.11 (9)	4.33	-0.22

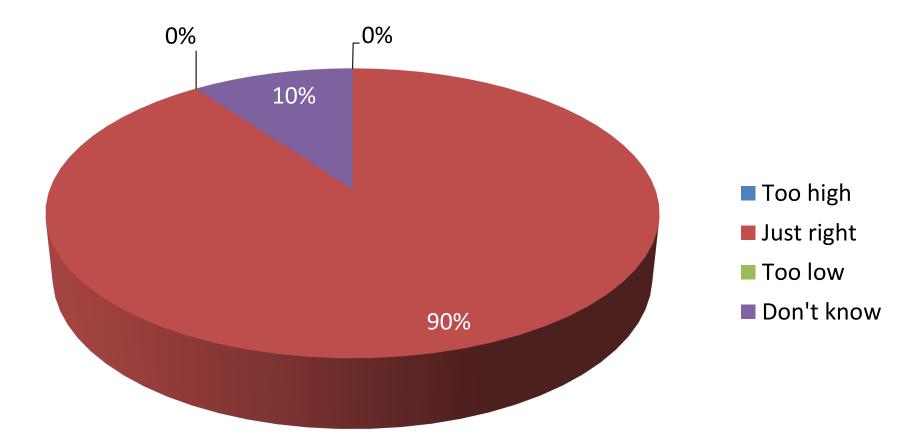
Alternative Education (Slide 3/3)

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
My child is being adequately prepared for the next grade level or college/career/life after high school.	66%	3.56 (9)	3.80	-0.25
My school provides appropriate opportunities for parental involvement.	66%	3.56 (9)	3.90	-0.34
The District employs high-quality teachers.	70%	3.60 (10)	4.03	-0.43
When my child has a problem at school, he/she knows how to get help.	66%	3.44 (9)	3.90	-0.46
I'm proud of our school.	80%	3.70 (10)	4.20	-0.50
Parent/teacher conferences provide productive communication.	66%	3.44 (9)	4.00	-0.56
The school has a culture of high expectations.	55%	3.33 (9)	3.91	-0.58
My child has a positive relationship with at least one adult at school.	82%	3.82 (11)	4.44	-0.62
The front office staff makes me feel welcome and addresses my concerns.	89%	4.00 (9)	N/A	N/A

Academic expectations at W Alternative Education are:

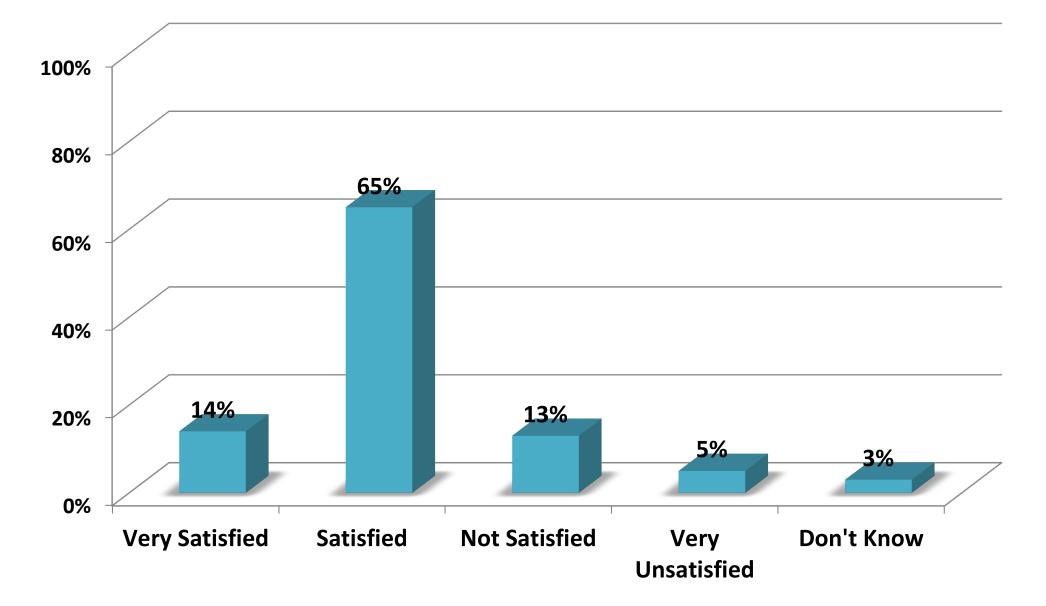


The overall use of technology at Alternative Education is:



Overall District Satisfaction

Overall, how satisfied are you with the School District?



Please indicate your level of agreement for each item.

ltem	% Strongly agree/ Agree	Average (n)	Comparison	Difference
l am satisfied with the communication that comes from the District.	83%	3.83 (230)	4.00	-0.17
The District forms effective partnerships with businesses and community organizations.	83%	3.78 (144)	4.01	-0.22
The District is run effectively.	78%	3.71 (196)	3.97	-0.26
The District is heading in the right direction.	80%	3.71 (181)	3.96	-0.26
The District has effective financial management.	74%	3.56 (147)	3.88	-0.32

School Perceptions Parent Engagement Indexes

There are 5 indexes of parent engagement. The Parent Engagement Survey has key questions that feed each one, thus, producing an index score. The score is the average of the responses from these key questions.

5 Indexes of Parent Engagement

1. Culture of Educational Excellence:

- a. Academic Expectations
- b. Rigor
- c. High Standards
- d. Relevance

2. Effective Teaching:

- a. Effective instructional techniques
- b. Individual attention to students
- c. Appropriate use of homework
- d. Collaborative/great teachers

3. Safe and Healthy Schools:

- a. Safe, supportive and healthy learning environment (no bullying)
- b. Appropriate balance between school stress and life balance
- c. Facilities
- d. Diversity

4. Leadership:

- a. Clear vision/mission
- b. Effective communication
- c. Good planning
- d. Well organized

5. Sense of Community:

- a. Pride/unity
- b. Strong student morale
- c. Opportunities for families prove input/feedback
- d. Family Involvement

How do your index scores compare to similar schools?

Index	Average (n)	Comparison	Difference
Safe and Healthy Schools	4.14 (362)	4.33	-0.20
Leadership	3.72 (365)	3.93	-0.20
Effective teaching	3.74 (365)	3.95	-0.21
Sense of Community	4.01 (360)	4.22	-0.21
Culture of Educational Excellence	3.78 (361)	4.08	-0.30

Thank you!

